

## **Bachelor of Early Childhood Education**

## **Program Description:**

The **Bachelor of Early Childhood Education (BECEd)** program is designed to foster excellence, innovation, and inclusivity in the education of young children. Students gain expertise in child development, curriculum design, and effective teaching practices, empowering them to create inclusive learning environments that foster cognitive, social, and emotional growth. Emphasizing hands-on learning, the program prepares future educators to engage young minds with innovative teaching strategies that support success at every developmental stage.

## Core Message:

The BECEd program prioritizes excellence, innovation, and inclusivity in early childhood education, focusing on nurturing the full potential of every child, regardless of background or ability.

|                             |  | FIRST Y | EAR                 |  |       |
|-----------------------------|--|---------|---------------------|--|-------|
|                             | FIRST SEMESTER   |         |                     | SECOND SEMESTER  |       |
| Course Code                 | Descriptive Title  | Units   | Course Code         | Descriptive Title  | Units |
| GE1-11                      | Understanding the Self   | 3       | GE3-11              | The Contemporary World   | 3     |
| GE2-11                      | Readings in Philippine History   | 3       | GE4-11              | Mathematics in the Modern World  | 3     |
| GE5-11                      | Purposive Communication  | 3       | GE6-11              | Art Appreciation   | 3     |
| EDFT-1                      | The Teaching Profession  | 3       | EDFT 3              | The Teacher and the Community, School Culture, and Organizational Leadership                                   | 3     |
| EDFT-2                      | The Child and Adolescent Learners and Learning Principles  | 3       | EDFT 4              | Foundation of Special and Inclusive Education  | 3     |
| EDEC 1                      | Child Development  | 6       | EDEC 2              | Health, Nutrition, and Safety  | 3     |
| EDSN 1                      | Introduction to Special Education  | 3       | EDEC 3              | Foundations of Early Childhood Education   | 3     |
| PE1                         | PATHFit1: Movement Competency Training   | 2       | EDEC 4              | Play and Developmentally Appropriate Practices in Early Childhood Education                                    | 3     |
| NSTP 1                      | National Service Training Program 1  | 3       | PE 2                | PATHFIT2: Exercise-based Fitness Activities  | 2     |
|                             |  |         | NTSP 2              | National Service Training Program 2  | 3     |
|                             | TOTAL UNITS  | 26      |                     | TOTAL UNITS  | 29    |
|                             |  | SECOND  | YEAR                |  |       |
|                             | FIRST SEMESTER   |         |                     | SECOND SEMESTER  |       |
| Course Code                 | Descriptive Title  | Units   | Course Code         | Descriptive Title  | Units |
| GE7-12                      | Science Technology and Society   | 3       | GE9-12              | Rizal Life and Works   | 3     |
| GE8-12                      | Ethics   | 3       | GE14-22             | The Entrepreneurial Mind   | 3     |
| GE13-22                     | Social Science and Philosophy  | 3       | GE15-22             | Living in the IT Era   | 3     |
| EDPC 1                      | Facilitating Learner-Centered Teaching   | 3       | EDEC 8              | Children's Literature  | 3     |
| EDPC 2                      | Assessment in Teaching and Learning 1  | 3       | EDEC 9              | Assessment of Children's Development and Learning  | 3     |
| EDPC 5                      | The Teacher and the school Curriculum  | 3       | EDEC 15             | Guiding Children's Behavior and Moral Development  | 3     |
| EDEC 5                      | Creative Arts, Music and Movement in Early Childhood   | 3       | EDEC 14             | Early Childhood Education Curriculum Models  | 3     |
|                             | Education  |         |                     | ,  |       |
| EDEC 6                      | Numeracy Development   | 3       | EDPC 3              | Technology for Teaching and Learning   | 3     |
| EDEC 7                      | Inclusive Education in Early Childhood Settings  | 3       | EDPC 4              | Assessment and Learning 2  | 3     |
| PE 3                        | Physical Activity Towards Health and Fitness 3   | 2       | PE 4                | Physical Activity Towards Health and Fitness 4   | 2     |
|                             | TOTAL UNITS  | 29      |                     | TOTAL UNITS  | 29    |
|                             |  | THIRD Y | 'EAR                |  |       |
|                             | FIRST SEMESTER   |         |                     | SECOND SEMESTER  |       |
| Course Code                 | Descriptive Title  | Units   | Course Code         | Descriptive Title  | Units |
| EDFT 5                      | Educational Research   | 3       | EDSL 2 or<br>EDBL 2 | Basic Sign Language 2 or Orientation, Mobility, and Braille 2  | 3     |
| EDPC 6                      | Building and Enhancing New Literacies Across the Curriculum                                      | 3       | EDSN 17             | Teaching Multi-grade Classes   | 3     |
| EDEC 21                     | Content and Pedagogy in the Mother-Tongue-Based Multilingual Education                           | 3       | EDEC 19             | Infant and Toddler Programs  | 3     |
| EDEC 17                     | Early Learning Environment   | 3       | EDEC 18             | Management of Early Childhood Education Programs   | 3     |
| EDEC 10                     | Literacy Development   | 3       | EDEC 12             | Technology for Teaching and Learning 2 Utilization of<br>Instructional Technology in Early Childhood Education | 3     |
| EDEC 13                     | Science in Early Childhood Education   | 3       |                     | instructional recimology in Early Childhood Education  | ı     |
| EDEC 11                     | Social Studies in Early Childhood Education  | 3       |                     |  |       |
| 101011                      | TOTAL UNITS  | 21      |                     | TOTAL UNITS  | 15    |
|                             |  | FOURTH  | YFAR                |  |       |
|                             | FIRST SEMESTER   |         | T                   | SECOND SEMESTER  |       |
| Course Code                 | Descriptive Title  | Units   | Course Code         | Descriptive Title  | Units |
|                             | Observations of Teaching-Learning in Actual School   | 3       | EDPR 3              | Teaching Internship  | 6     |
| EDPR 2                      | Environment  |         |                     |  | 1     |
|                             | Environment  Participation and Teaching Assistantship/In-house teaching                          | 3       | EDPR 4              | Seminar in Teaching  | 2     |
| EDPR 2                      |  |         | EDPR 4              | Seminar in Teaching  | 2     |
| EDPR 2                      | Participation and Teaching Assistantship/In-house teaching                                       | 3 3 3   | EDPR 4              | Seminar in Teaching  | 2     |
| EDPR 2<br>EDPR 2<br>EDEC 16 | Participation and Teaching Assistantship/In-house teaching Research in Early Childhood Education | 3       | EDPR 4              | Seminar in Teaching  TOTAL UNITS   | 8     |

## CAREER OPPORTUNITIES

- Preschool/Kindergarten Teacher
- Early Childhood Program Director
- Child Care Center Administrator
- Curriculum Designer for Early Childhood Education
- Family Support Specialist
- Special Education Coordinator (for young children)
- Child Development Specialist
- Early Intervention Specialist
- Education Consultant for Early Childhood Development



Why You Should Take This Program: The demand for qualified early childhood educators is growing locally and internationally. In the Philippines, the Department of Education (DepEd) emphasizes the importance of early childhood education (ECE) for children's development and academic success (Philippine Star, 2022). Studies show that quality ECE helps children succeed in primary education (Situation of Children, 2021).

Abroad, countries like Singapore, New Zealand, and Australia are seeking skilled Filipino ECE professionals, offering competitive salaries and career growth (Reddit, 2023). Pursuing a career in ECE means entering a field with strong opportunities for growth both locally and internationally.

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